## **ECONOMICS**

## **GENERAL OBJECTIVES**

The aim of the Unified Tertiary Matriculation Examination (UTME) syllabus in Economics is to prepare the candidates for the Board's examination. It is designed to test their achievement of the course objectives, which are to:

- 1. demonstrate sufficient knowledge and understanding of the basic concepts, tools and their general applications to economic analysis;
- 2. identify and explain the basic structures, operations and roles of the various economic units and institutions (national and international);
- 3. describe major economic activities production, distribution and consumption;
- 4. identify and appraise the basic and current economic problems of society;
- 5. develop the competence to proffer solutions to economic problems identified.

## **DETAILED SYLLABUS**

TOPICS/CONTENTS/NOTES	OBJECTIVES
1. Economics as a science  a. Basic Concepts:     wants, scarcity, choice, scale of preference, opportunity cost, rationality, production, distribution, consumption.  b.(i) Economic problems of:     what, how and for whom to produce and efficiency of resource use.  b.(ii) Application of PPF to solution of economic problems.	Candidates should be able to:  (i) compare various concepts in economics and their applications;  (ii) interpret graphs/schedules in relation to the concepts;  (iii) identify economic problems;  (iv) proffer solutions to economic problems
<ul> <li>2. Economic Systems</li> <li>a. Types and characteristics of free enterprise, centrally planned and mixed economies</li> <li>b. Solutions to economic problems under different systems</li> <li>c. Contemporary issues in economic systems</li> </ul>	Candidates should be able to:  (i) compare the various economic systems;  (ii) apply the knowledge of economic systems to contemporary issues in Nigeria  (iii) proffer solutions to economic problems in different economic systems.

TOPICS/CONTENTS/NOTES	OBJECTIVES
(economic reforms e.g deregulation, banking sector consolidation, cash policy reform).	
<ul><li>3. Methods and Tools of Economic Analysis</li><li>a. Scientific Approach:</li><li>i. inductive and deductive methods</li></ul>	Candidates should be able to:  (i) distinguish between the various forms of reasoning;
ii. positive and normative reasoning	(ii) apply these forms of reasoning to real life situations;
<ul> <li>b. Basic Tools <ol> <li>tables, charts and graphs</li> <li>measures of central tendency: mean, median and mode, and their applications.</li> <li>measures of dispersion; variance, standard deviation, range and their applications;</li> <li>merits and demerits of the tools.</li> </ol> </li></ul>	<ul> <li>(iii) use the tools to interpret economic data;</li> <li>(iv) analyse economic data using the tools;</li> <li>(v) understand the merits and demerits of the tools.</li> </ul>
<ul> <li>4. The Theory of Demand <ul> <li>a. i. meaning and determinants of demand</li> <li>ii. demand schedules and curves</li> <li>iii. the distinction between change in quantity demanded and change in demand.</li> <li>b. Types of demand: <ul> <li>Composite, derived, competitive and joint demand:</li> </ul> </li> <li>c. Types, nature and determinants of elasticity and their measurement - price, income and cross elasticity of demand:</li> <li>d. Importance of elasticity of demand to consumers, producers and government.</li> </ul> </li> </ul>	Candidates should be able to:  (i) identify the factors determining demand;  (ii) interpret demand curves from demand schedules;  (iii) differentiate between change in quantity demanded and change in demand;  (iv) compare the various types of demand and their interrelationships;  (v) relate the determinants to the nature of elasticity;  (vi) compute elasticities;  (vii) interpret elasticity coefficients in relation to real life situations.

		TOPICS/CONTENTS/NOTES		OBJECTIVES
5.	The	Theory of Consumer Behaviour		
	a.	Basic Concepts:	Candida	ates should be able to:
		i. utility (cardinal, ordinal, total	(i)	explain the various utility concepts;
		average and marginal utilities)	(ii)	apply the law of demand using the
		ii. indifference curve and budget		marginal utility analysis;
		line.	(iii)	use indifference curve and marginal
				analyses to determine consumer
	b.	Diminishing marginal utility and the law		equilibrium;
		of demand.	(iv)	relate the income and substitution effects;
	c.	Consumer equilibrium using the	(v)	apply consumer surplus to real life
		indifference curve and marginal		situations.
		analyses.		
	d.	Effects of shift in the budget line and the indifference curve.		
	0			
	e.	Consumer surplus and its applications.		
6.	Th	e Theory of Supply	Candida	ates should be able to:
	a.	i. Meaning and determinants of	(i)	identify the factors determining
		supply		supply;
		ii. Supply schedules and supply curves	(ii)	interpret supply curves from supply
		iii. the distinction between change in		schedules;
		quantity supplied and change in	(iii)	differentiate between change in quantity
		supply		supplied and change in supply;
	b.	Types of Supply:	(iv)	compare the various types of supply and
		Joint/complementary, competitive and		their interrelationships;
		composite	(v)	relate the determinants to the nature of
	c.	Elasticity of Supply:	(+;i)	elasticity;
		determinants, measurements, nature and applications	(vi) (vii)	compute elasticity coefficients; interpret the coefficients in relation to real
		applications	(VII)	life situations.
				nie situations.
7.	The	Theory of Price Determination	Candida	ates should be able to:
	a.	The concepts of market and price	(i)	explain the concepts of market and price;
	b.	Functions of the price system	(ii)	examine the functions of the price system;
	c.	i. Equilibrium price and quantity in	(iii)	evaluate the effects of government
		product and factor markets		interference with the price system;

		TOPICS/CONTENTS/NOTES		OBJECTIVES
	d.	iii. Price legislation and its effects The effects of changes in supply and demand on equilibrium price and	(iv) (v)	differentiate between minimum and maximum price legislation; interpret the effects of changes in supply
		quantity.	(1)	and demand on equilibrium price and quantity.
8.	Th	e Theory of Production		
	a.	Meaning and types of production	Candid	ates should be able to:
	b.	Concepts of production and their	(i)	relate TP, AP and MP with the law of
		interrelationships (TP, AP, MP and the		variable proportion;
		law of variable proportion).	(ii)	compare internal and external economies of
	c.	Division of labour and specialization		scale in production and their effects;
	d.	Scale of Production:	(iii)	identify the types of production functions
		Internal and external economies of scale	(iv)	compare the different types of returns to the
		and their implications.		scale and their implications;
	e.	Production functions and returns to scale	(v)	determine the firm's equilibrium position
	f.	Producers' equilibrium isoquant-isocost		using the isoquant-isocost and marginal
		and marginal analyses.		analyses.
	g.	Factors affecting productivity.	(vi)	identify the factors affecting productivity.
9.	Theo	ory of Costs and Revenue		
	a.	The concepts of cost:		
		Fixed, Variable, Total Average and	Candida	tes should be able to:
		Marginal	(i)	explain the various cost concepts
	b.	The concepts of revenue: Total, Average	(ii)	differentiate between accountants' and
		and Marginal revenue;		economists' notions of costs
	c.	Accountants' and Economists' notions	(iii)	interpret the short-run and long-run costs
		of cost		curves
	d.	Short-run and long-run costs	(iv)	establish the relationship between marginal
	e.	The marginal cost and the supply curve		cost and supply curve.
		of firm.	(v)	explain the various revenue concepts.
10.	Mar	ket Structures		
	a.	Perfectly competitive market: i. Assumptions and characteristics; ii. Short-run and long-run equilibrium of a perfect competitor;	Candida	tes should be able to:

TOPICS/CONTENTS/NOTES	OBJECTIVES
TOTICS/CONTENTS/NOTES	OBJECTIVES
b. Imperfect Market: i. Pure monopoly, discriminatory	(i) analyse the assumptions and characteristics of a perfectly competitive market;
monopoly and monopolistic competition.  ii. Short-run and long-run equilibrium	(ii) differentiate between short-run and long- run equilibrium of a perfectly competitive firm;
positions.	(iii) analyse the assumptions and characteristics of imperfect markets;
c. Break-even/shut-down analysis in the various markets.	(iv) differentiate between the short-run and long-run equilibria of imperfectly
11. National Income	competitive firms; (v) establish the conditions for the break-even/shut down of firms.
a. The Concepts of GNP, GDP, NI, NNP	
b. National Income measurements and their problems	
c. Uses and limitations of national income estimates	Candidates should be able to:
d. The circular flow of income (two and three-sector models)	(i) identify the major concepts in national income;
e. The concepts of consumption, investment and savings	(ii) compare the different ways of measuring national income;
f. The multiplier and it effects	(iii) examine their problems;
g. Elementary theory of income	(iv) determine the uses and limitations of
determination and equilibrium national	national income estimates;
income.	(v) interpret the circular flow of income using the two and three-sector models;
12 Manan and Inflation	(vi) calculate the various multipliers;
12. Money and Inflation	(vii) evaluate their effects on equilibrium national income;
a. Types, characteristics and functions of money	(viii) explain the concepts of consumption, investment and savings.
b. Demand for money and the supply of money	Candidates should be able to:
c. Quantity Theory of money (Fisher	
equation) d. The value of money and the price level	<ul><li>(i) explain between the types, characteristics and functions of money;</li></ul>
e. Inflation: Types, measurements, effects and control	(ii) identify the factors affecting the demand for and the supply of money;
f. Deflation: Measurements, effects and control.	(iii) examine the relationship between the value of money and the price level;
	(iv) identify the components in the quantity theory of money;
	(v) examine the causes and effects of inflation;
	(vi) calculate the consumer price index;
12 Financial Institutions	(vii) interpret the consumer price index;
13. Financial Institutions	<ul><li>(viii) examine ways of controlling inflation.</li><li>(ix) examine the causes, measurement,</li></ul>
a. Types and functions of financial institutions (traditional, central bank, mortgage banks, merchant banks,	effects and control of deflation.
insurance companies, building societies);	Candidates should be able to:

TOPICS/CONTENTS/NOTES	OBJECTIVES
b. The role of financial institutions in economic development;	(i) identify the types and functions of financial institutions;
c. Money and capital markets d. Financial sector regulations	(ii) explain the roles of financial institutions in economic development;
e. Deposit money banks and the creation of money	(iii) distinguish between the money and capital markets;
<ul><li>f. Monetary policy and its instruments</li><li>g. Challenges facing financial institutions</li></ul>	(iv) identify the various financial sector regulators and their functions;
in Nigeria.	(v) explain the money creation process and its challenges;
	(vi) examine the various monetary policy instruments and their effects;
14. Public Finance	(vii) appraise the challenges facing the financial institutions in Nigeria.
<ul><li>a. Meaning and objectives</li><li>b. Fiscal policy and its instruments</li></ul>	Candidates should be able to:
<ul><li>c. Sources of government revenue (taxes royalties, rents, grants and aids)</li><li>d. Principles of taxation</li></ul>	<ul> <li>(i) identify the objectives of public finance;</li> <li>(ii) explain fiscal policy and its instruments;</li> </ul>
e. Tax incidence and its effects f. The effects of public expenditure	(iii) compare the various sources of government revenue;
g. Government budget and public debts h. Revenue allocation and resource control	(iv) analyse the principles of taxation; (v) analyse the incidence of taxation and its
in Nigeria.	effects; (vi) examine the effects of public expenditure
15 Feenemic Crewth and Development	on the economy; (vii) examine the types and effects of budgets; (viii) highlight the oritoria for revenue
<ul><li>15. Economic Growth and Development</li><li>a. Meaning and scope</li></ul>	(viii) highlight the criteria for revenue allocation in Nigeria and their impact.
<ul><li>a. Meaning and scope</li><li>b. Indicators of growth and development</li><li>c. Factors affecting growth and</li></ul>	Candidates should be able to:
development d. Problems of development in Nigeria	(i) distinguish between economic growth and development;
e. Development planning in Nigeria.	(ii) highlight the indicators of growth and development;
	(iii) identify the factors affecting growth and development;
	(iv) examine the problems of development in Nigeria;
16. Agriculture in Nigeria	(v) examine the role of planning in development;
<ul><li>a. Types and features;</li><li>b. The role of agriculture in economic development;</li></ul>	Candidates should be able to:
<ul><li>c. Problems of agriculture;</li><li>d. Agricultural policies and their effects;</li></ul>	(i) identify the types and features of agriculture;
e. Instability in agricultural incomes (causes, effects and solutions).	(ii) examine the characteristics and problems of agriculture;
	(iii) assess the role of agriculture in economic development;
	<ul><li>(iv) appraise agricultural policies in Nigeria;</li><li>(v) evaluate the causes and effects of</li></ul>
17. Industry and Industrialization	instability in agricultural incomes.

TOPICS/CONTENTS/NOTES	OBJECTIVES
<ul> <li>a. Concepts and effects of location and localization of industry in Nigeria;</li> <li>b. Strategies and Industrialization in Nigeria;</li> <li>c. Industrialization and economic development in Nigeria;</li> <li>d. Funding and management of business organization;</li> <li>e. Factors determining the size of firms.</li> </ul>	(i) differentiate between location and localization of industry; identify the factors influencing the location and localization of industry; (iii) examine the problems of
18. Natural Resources and the Nigerian Economy	Candidates should be able to:
a. Development of major natural resources	
<ul><li>(petroleum, gold, diamond, timber etc);</li><li>b. Contributions of the oil and the non-oi sectors to the Nigerian economy;</li></ul>	the non-oil sectors to the Nigerian
<ul><li>c. Linkage effects;</li><li>d. Upstream/downstream of the oil sector;</li><li>e. The role of NNPC and OPEC in the oil</li></ul>	· ·
sector; f. Challenges facing natural resources exploitation.	(iv) analyse the environmental effects of exploitation activities in Nigeria; (v) distinguish between the upstream and downstream activities in the oil sector;
	(vi) examine the roles of NNPC and OPEC in the oil sector; (vii) suggest ways of controlling the effects of
19. Business Organizations	natural resources exploitation.
a. Private enterprises (e.g. sole	Candidates should be able to:
proprietorship, partnership, limited liability companies and cooperative societies)	(i) compare the types and basic features of private business organization;
<ul><li>b. Problems of private enterprises;</li><li>c. Public enterprises and their problems;</li></ul>	(ii) appreciate the financing and management problems of business organizations;
d. Funding and management of business	(iii) identify the features of public enterprises;
organizations; e. Factors determining the size of firms;	(iv) identify the factors determining the size of firms;
f. Privatization and Commercialization as solutions to the problems of public	commercialization;
enterprises.	(vi) compare the advantages and disadvantages of privatization and commercialization;
20. Population	
a. Meaning and theories;	Candidates should be able to:
b. Census: importance and problems.	<ul><li>(i) analyse some population theories:</li><li>(ii) examine the relevance of the theories to Nigeria;</li></ul>

c. Size and growth: over-population, under-population and optimum population. d. Structure and distribution;	<ul> <li>(iii) examine the uses and limitations of census data;</li> <li>(iv) identify determinants of the size, composition and growth of population;</li> </ul>
e. Population policy and economic development.	<ul> <li>(v) analyse the structure and distribution of population;</li> <li>(vi) appraise government population policy in Nigeria.</li> </ul>
<ul> <li>21. International Trade <ul> <li>a. Meaning and basis for international trade (absolute and comparative costs etc.)</li> <li>b. Balance of trade and balance of payments: problems and corrective measures;</li> <li>c. Composition and direction of Nigeria's foreign trade;</li> <li>d. Exchange rate: meaning, types and determination.</li> </ul> </li> </ul>	Candidates should be able to: (i) examine the basis for international trade. (ii) differentiate between absolute and comparative advantages; (iii) distinguish between balance of trade and balance of payments and their corrective measures; (iv) highlight the problems of balance of payments and their corrective measures; (v) examine the composition and direction of Nigeria's foreign trade; (vi) identify the types of exchange rates; (vii) examine how exchange rates are determined.
	Candidates should be able to:
22. International Economic Organizations  Roles and relevance of international organizations e.g. ECOWAS, AU, EU, ECA, IMF, EEC, OECD, World Bank, IBRD, WTO, ADB and UNCTAD etc. to Nigeria.	<ul> <li>(i) identify the various economic organizations and their functions;</li> <li>(vii) evaluate their relevance to the Nigerian economy.</li> </ul> Candidates should be able to:
23. Factors of Production and their Theories	(i) identify the types; features and rewards of
<ul> <li>a. Types, features and rewards;</li> <li>b. Determination of wages, interest and profits;</li> <li>c. Theories: marginal productivity theory of wages and liquidity preference theory;</li> <li>d. Factor mobility and efficiency;</li> <li>e. Unemployment and its solutions</li> </ul>	factors of productions;  (ii) analyse the determination of wages, interest and profits;  (iii) interpret the marginal productivity of liquidity preference theories;  (iv) examine factors mobility and efficiency;  (v) examine the types and causes of unemployment in Nigeria;  (vi) suggest solutions to unemployment in Nigeria.

## **RECOMMENDED TEXTS**

Aderinto, A.A et al (1996) Economics: Exam Focus, Ibadan: University Press Plc.

Black, J. (1997) Oxford Dictionary of Economics. Oxford: Oxford University Press

Eyiyere, D.O. (1980) Economics Made Easy, Benin City, Quality Publishers Ltd.

Fajana, F. et al (1999) Countdown to SSCE/JME Economics Ibadan: Evans

Falodun, A.B. et al (1997) Round-up Economics, Lagos: Longman

Kountsoyiannis, A. (1979) Modern Microeconomics, London: Macmillan

Lipsey, R.G. (1997) An Introduction to Positive Economics, Oxford: Oxford University Press.

Samuelson, P and Nordhaus, W. (1989) Economics, Singapore: McGraw-Hill

Udu E and Agu G.A. (2005) *New System Economics: a Senior Secondary Course*, Ibadan: Africana FIRST Publishers Ltd.

Wannacott and Wannacott (1979) Economics, New York: McGraw-Hill.

Brownson-oton Richard (2010) What is Micro-Economics? Niky Printing and Publishing coy.

Brownson-oton Richard (2010) What is Macro-Economics? Niky Printing and Publishing coy.